



# Resource Spotlight

*A resource brief to support virtual professional learning for division partner staff and families*

## New Special Education Teacher and Paraeducator Resources

This Spotlight features resources and virtual learning opportunities for novice special education teachers and paraeducators, as well as family supports for new school year success.

### RESOURCES:

- ❖ [Core Competencies for Paraeducators](#)  
Council for Exceptional Children (CEC) special education paraeducator core competencies for providing safe and effective support to students with disabilities in K-12 settings
- ❖ [Explicit Instruction](#)  
VDOE GMU TTAC implementation checklists and a CEEDAR Center/CEC guide for high leverage practice (HLP) 16, explicit instruction
- ❖ [Establish a Consistent, Organized and Responsive Classroom](#)  
VDOE GMU TTAC elementary and secondary checklists for CEEDAR Center/CEC HLP 7, creating an organized and responsive learning environment where all students thrive
- ❖ [Early Childhood Education Resource Hub](#)  
Early Childhood Education-Virginia resource hub for early childhood special educators, related service providers, and paraprofessionals
- ❖ [New Teacher Resources](#)  
Edutopia tips and strategies for new teachers, mentors, and administrators

### VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES:

- ❖ [High Leverage Practices Professional Learning Series](#)  
Virtual Virginia and VDOE GMU TTAC professional learning sessions for specific HLPs, including videos that model exemplar teacher behaviors
- ❖ [Effective and High Leverage Practices for Paraeducators](#)  
Council for Exceptional Children (CEC) free, on-demand informational videos, interactive activities, and resources for collaboration, assessment, behavior, and instruction HLPs
- ❖ [Features of Explicit Instruction](#)  
National Center on Intensive Intervention four module course on explicit instruction, including video examples, application activities, and coaching and facilitation resources
- ❖ [Early Childhood Recommended Practices](#)  
Frank Porter Graham Child Development Institute and Early Childhood Technical Assistance Center (ETCA) modules on Division Early Childhood recommended practices

### FAMILY SUPPORTS:

- ❖ [The Virginia Family's Guide to Special Education](#)  
VDOE guide describing what is required during each step of the special education process
- ❖ [Adjusting to New School Year Routines](#)  
Understood resources available in English and Spanish that guide families in how to establish and maintain daily school and home routines to support student success

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